

# DIANNA WALLA

## Curriculum Vitae

April 12, 2024

Department of Teacher Education  
Norwegian University of  
Science and Technology  
7491 Trondheim

[dianna.walla@ntnu.no](mailto:dianna.walla@ntnu.no)

### EDUCATION

Ph.D. English Linguistics

Department of Teacher Education, NTNU, 2024

Thesis title: Metalinguistic awareness and multilingualism in the Norwegian EFL classroom: an untapped resource?

MPhil Theoretical Linguistics

Department of Language and Culture, UiT – The Arctic University of Norway, 2017

M.A. Teaching English to Speakers of Other Languages (TESOL)

Department of Languages, Cultures, and Linguistics, Seattle Pacific University, 2011

B.A. Linguistics

Department of Linguistics, University of North Carolina at Chapel Hill, 2009

### PROFESSIONAL APPOINTMENTS

2019-2023 Norwegian University of Science and Technology  
Ph.D. Fellow on the project Acquisition of English in the Multilingual Classroom  
(AcEngMulCla)

2011-2012 University of Debrecen  
Lecturer in Medical English

### PUBLICATIONS

#### Refereed Journal Articles

Walla, D. (2024). Metalinguistic awareness in the multilingual EFL classroom: A study of grade 5-7 students in Norway. *International Journal of Multilingualism*.

<https://doi.org/0.1080/14790718.2024.2340035>

Walla, D. (2023). Assessing knowledge of English verb placement and subject-verb agreement among multilingual students in grades 5-7 in Norway. *Pedagogical Linguistics*.  
<https://doi.org/10.1075/pl.22003.wal>

### **Book Chapters**

Walla, D. & Lorenz, E. (forthcoming). Metalinguistic awareness and multilingualism: A case study of young English learners. In M.A. Christison & A. Krulatz (Eds.) *Promoting Multilingual Practices for Linguistically Diverse Learners in Global Contexts*. Routledge.

Krulatz, A., Christison, M. A., Xu, Y., & Walla, D. (2024). Operationalizing an approach to multilingualism with pre-service English as an additional language (EAL) teachers in an EMI context. In D. Yuksel, M. Altay, & S. Curle (Eds.) *Multilingual and translanguaging practices in English-medium instruction: Perspectives from global higher education contexts*. Bloomsbury.

### **CONFERENCE ACTIVITY**

#### **Paper presentations**

- 21.09.2023 “Metalinguistic awareness and multilingualism: A case study of young learners.” Nordic Language Teaching and Learning Conference (NLTL), Kristiansand, Norway, 21-23 September 2023. (with E. Lorenz)
- 09.09.2017 “Factors governing code mixing in early bilingual acquisition: Dominance, language modes, and discourse strategies.” Generative Approaches to Language Acquisition (GALA 13), Palma de Mallorca, Spain, 7-9 September 2017. (with K. Bentzen)
- 06.09.2017 “Factors governing code mixing in early bilingual acquisition: Dominance, language modes, and discourse strategies.” International Symposium on Monolingual and Bilingual Speech (ISMBS), Chania, Greece, 4-7 September 2017. (with K. Bentzen)

#### **Poster presentations**

- 24.03.2021 “Knowledge of verbal morphosyntax in the multilingual EFL classroom in Norway.” Young Linguists’ Meeting in Poznan (YLMP2021), Poznan/online, 23-25 April 2021.

#### **Workshop presentations**

- 24.03.2023 “A Multilingual Approach to Diversity in Education.” TESOL International Convention & English Language Expo 2023, Portland, United States, 21-24 March 2023. (with A. Krulatz, M. Christison, & Y. Xu)

## **Campus and departmental talks**

2020            “The evolution of a PhD study: From proposal to execution.” Ph.D. Forum,  
NTNU Department of Teacher Education, Trondheim, 15 December 2020.

## **TEACHING EXPERIENCE**

### **Norwegian University of Science and Technology**

Advanced/Innovative Teaching Approaches in the English Classroom (Autumn 2021)

### **University of Debrecen**

English for Medical Professionals, Advanced Level (Autumn 2011/Spring 2012)

English for Medical Professionals, Profex (Autumn 2011/Spring 2012)

Comparative Health Care Systems in English-Speaking Countries (Autumn 2011)

Translator Training (Spring 2012)

### **A.C.E. Language Institute at Seattle Pacific University**

English Level 4: Listening comprehension and oral communication

## **RESEARCH EXPERIENCE**

### **Norwegian University of Science and Technology, Trondheim**

2019-2023    Ph.D. Fellow on the project Acquisition of English in the Multilingual Classroom  
(AcEngMulCla)

### **UiT – The Arctic University of Norway, Tromsø**

2016-2017    Graduate research assistant on the project Micro-variation in Multilingual  
acquisition & attrition Situations (MiMS)

## **SERVICE TO PROFESSION**

I am a member of the 2024 work group for the Norwegian National Network for Digital Humanities (DHKO). I have also been a reviewer for the International Journal of Multilingualism.

## **PROFESSIONAL SKILLS**

|           |       |
|-----------|-------|
| MS Office | good  |
| SPSS      | good  |
| R         | basic |
| Adobe CS  | basic |

## **LANGUAGES**

|           |                 |
|-----------|-----------------|
| English   | native language |
| Norwegian | excellent       |
| French    | conversational  |
| German    | basic skills    |
| Spanish   | basic skills    |

## **PROFESSIONAL MEMBERSHIPS**

Norwegian Network for Digital Humanities and Culture Organization (DHKO)

## **REFERENCES**

References available upon request.